

Goals and Action Plan/Strategies for Cross Articulation work Team	Outcomes and 3 <sup>rd</sup> Year Initiatives  4/01/08-09/30/08
<b>Goal #1:</b> Notify all important higher education entities in the state about the Grant in general, the articulation team goals in particular and obtain institutional support for Articulation Work Team projects.	The Leadership Team took over responsibility and sent out letters in 2005.
<b>Strategy:</b> Make personal presentations or send letters to power groups and individual institutions at the presidential level.	
<b>Goal #2:</b> Improve pre-service teacher candidates' preparation state-wide.	
<b>Strategy:</b> Infuse the use of INTASC standards state-wide into all education courses at two year institutions and imbed the use of the state-wide rubric for evaluating student teachers in evaluating teacher candidates at the two-year college level.	<p>INTASC matrix model completed spring 2006 and shared in fall of 2006 and spring 2007 with community and 4-year institutions in two workshops. ( posted on grant website)</p> <p>Community Colleges are in the process of embedding INTASC standards and performances into syllabi. (12 of the community colleges participated in training workshops during the first two years of the grant.</p> <p>KCC and MMC are developing a model of performance embedded syllabi and model articulation agreement. Timeline Spring/Summer 2008/Fall 2008. A follow-up workshop will be planned for community college faculty during spring 2009.</p> <p>Southeastern Community College created Assessment rubrics for imbedded INTASC standards and used them for Developmental Psychology and for each of the courses identified as part of the Education curriculum at SCC and kept them in student services to be forwarded with transcripts when students enter</p>

	<p>a college of education.</p> <p>The statewide rubric is not being used at this point so work to imbed a similar kind of instrument will depend upon what the Iowa Department of Education adopts and recommends.</p> <p>The Iowa Early Childhood Alliance of Community College Instructors finished imbedding and cross-walking INTASC and NAEYC and the IOWA Early Childhood Standards into a common curriculum, aligned that curriculum across the State of Iowa and approved common course descriptions. This work was informed by a member of the Cross-Articulation Work Team, Nancy Fallis, NIACC, and through Melanie Nollisch, who consulted with the Co-Chair of the Cross Articulation Work Team, Kathleen Van Steenhuyse, KCC, throughout the three-year process.</p>
<p><b>Goal #3:</b> Create a state-wide articulation agreement among two and four year colleges of teacher preparation.</p>	<p>Draft of "Model of Excellence" was shared with the leadership team in August, 2007. A document including advantages and considerations has been shared with the Leadership team. Leadership Team put this initiative on hold until February, 2008, when the go-ahead was given by the Leadership Team. The Definition of a Program document and the draft of the Model of Excellence was presented in April, 2008, to the Iowa Association of Community Colleges Arts &amp; Sciences Administrators,(IASA) and to the Chief Academic Officers (CAOs)of the community college system. As a result of those discussions, the definition of a Program document was amended and the Model of Excellence was kept by the CAOs for further consideration as the grant progresses into the fourth year. <b>A suggestion was made to discuss the Model in relation to the STEM initiative. Dean Bob Driggs of KCC and Jo Loonan of UNI will be consulted for feedback.</b></p> <p>The Model of Excellence development and the</p>

	<p>imbedding of INTASC and discussions statewide heavily influenced the design of the new Educational Resource Center at KCC to focus on strengthening clinical practice through providing access to more opportunities for earlier and more frequent micro-teaching, access to instructional technology, and access to curriculum materials in early lesson-preparation work.</p> <p>The Definition of a Program document was shared in November, 2008, with the director of Governmental Relations at KCC, Steve Ovel, in relation to a proposal for legislation being considered to improve articulation and transfer between Regents' institutions and community colleges.</p>
<p><b>Strategy:</b> Organize a series of discussions among two and four-year institutions.</p>	<p>The Leadership team decided not to share the Model of Excellence at Sept. IACTE 2007 meeting. Therefore, discussions of the draft did not yet taken place at the two- or four-year level. Cross Articulation Team shared the draft with community college system gathering feedback on April 17, 2008, and with IACTE, on April 24, 2008, again gathering feedback. Chief Academic Officers of the Community Colleges reviewed the Model of Excellence at their May meeting, 2008, and decided that the Cross-Articulation Team should keep them informed of their further revisions, should look for possible collaborations with the STEM (Science, Technology, Engineering and Mathematics) teacher recruitment and training initiatives and that they will review the final version of the Model of Excellence. . At present, there is no apparent movement toward a statewide articulation agreement, but there is interest in individual agreements between two and four-year institutions. Additionally, the Community College Presidents are recommending to the Regents in a report for the General Assembly due in January 2009 that the Liaison Advisory Committee on Transfer Students (LACTS) promote more</p>

	<p>opportunities for program-to-program articulation between the Regents and the community colleges through individual agreements, and that faculty to faculty meetings take place with a work plan several times/year and a design to meet on a regular basis over the course of a yet-to-be defined cycle to institutionalize communication. A further proposal to create an ombudsman position in every community college and Regent institution in the State of Iowa to have responsibility for dealing with individual issues of transfer has been offered for consideration. If these proposals are accepted into the report to the 2009 legislature, Teacher Education programs at both two and four-year institutions will likely be among the first articulations to be reviewed. The vision of this team was to foster a climate for improved articulation and transfer, to encourage communication, and to imbed INTASC at all levels so that "all boats would rise."</p>
<p><b>Goal #4:</b> To create a state-wide agreement on basic competency testing to enter teacher education programs.</p>	<p>Completed in fall 2007. (see handout)</p>
<p><b>Strategy:</b> Survey four year institutions for which tests they require and accept; meet to create a statewide consensus among four-year institutions on which tests and cut scores they require and accept, and disseminate this agreement to students.</p>	<p>Shared with Leadership team and all two- and four-year schools. (see handout – posted on grant website)</p>
<p><b>Goal #5:</b> To strengthen math and oral/written communications skills of pre-service candidates.</p>	<p>A Power Point presentation was created in June 2007 for use by Chairs in each of the higher education institutions with their Education faculty and their Arts &amp; Sciences faculty emphasizing the importance of General Education course work, especially for the content preparation of elementary education pre-service candidates. (Will be posted on the</p>

	website.)
<p><b>Strategy:</b> To work with Arts and Sciences faculty and Education faculty at two and four year institutions through meetings designed around transfer patterns throughout the State of Iowa among partners.</p>	<p>Presented at joint conference of ISEA and Community Colleges Administrator's Forum sponsored by ISEA and the DE. Initiated discussion and received feedback regarding liberal arts influence on content development of future elementary teachers.</p> <p>Also presented at two workshops at DMACC and UNI.</p> <p>Developed Power Point with history and discussions points for two- and four-year institutions to use with their own faculties (June 2007). Presented to Leadership team and suggested revisions were adopted. Presented at IACTE, Sept. 2007, and requested contact person to run the discussion from each institution.</p> <p>Cross-Articulation team needs to develop an evaluation instrument for institutions to use to report discussion outcomes.</p> <p>Leadership Team put all activities on hold for evaluation until February 2008 when the go-ahead was received to resume work.</p> <p>Power Point and evaluation will be distributed by the end of January 2009 for two and four-year institutions to use in spring 2009. Feedback will be evaluated by Cross Articulation Team in summer 2009.</p>
<p><b>Goal #6:</b> To research successful articulation factors and barriers for students transferring from Iowa two-year to four year colleges and four-year to four-year colleges into education programs.</p>	<p>Initial attempts in 2005-06 to find qualified graduate students through ISU or UNI for assistance with survey failed.</p> <p>Survey questions were developed by the Cross-Articulation team in June 2007 and presented to Leadership team in June. We received permission from Leadership team to</p>

	<p>contact Learning Point to prepare bid for conducting the survey. Learning Point presented a draft proposal for the work and this was tabled by the Leadership team in Sept. in order to consider combining Cross Articulation team survey with other questions generated by the Leadership Team.</p> <p>Project director proposed a sub-task force to develop a new survey in November, 2007. Learning Point was re-contacted to submit a new bid. Further discussion occurred and a decision was approved in February, 2008.</p>
<p><b>Strategy:</b> Survey institutions on what difficulties they are reporting and survey Iowa's education transfer students and present the data.</p>	<p>The survey was developed, delivered and the report received in June 2008. <b>Cross Articulation Team will evaluate results during Year 4. The report has been forwarded to the Governmental Relations Director for KCC, Steve Ovel, for use in the Community College Presidents' new sub-committee on Seamless Transfer which began its work in fall, 2008.</b></p> <p><b>Expected time line for completion of evaluating results and for making recommendations is end of summer 2009.</b></p>

Reference:

Page 10-11 of TQE grant

The TQE partnership for improved pre-professional training of teachers proposes to unite the efforts of all partners under the leadership of the DE of Iowa and BOEE and the governor's office with the public, private, and community colleges and the K-12 districts, AEAs and private enterprise partners and community patrons state wide to common understandings and common effort.

This effort began with one community college calling one private college asking for interest in pursuing a Federal grant to improve seamless transition between the two institutions and thereby to improve teacher education in both content and in clinical practice at both levels.

December 3, 2008 last revised